Министерство науки и высшего образования Российской Федерации
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высшего образования
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УТВЕРЖДАЮ
Директор Института экономики,
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Кожевникова Т.М.
«10» сентября 2025 г.

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ
к рабочей программе дисциплины

ОУД.Б.6 «Иностранный язык»

ОБЩЕОБРАЗОВАТЕЛЬНОГО ЦИКЛА

образовательной программы среднего профессионального образования - программа подготовки специалистов среднего звена по специальности

38.02.06Финансы

Квалификация
«Финансист»

Год набора 2025

Тамбов – 2025

Разработчики:



_____Богатыренко Ю.С., преподаватель Державинского лицея ФГБОУ ВО "Тамбовский государственный университет им. Г.Р. Державина"

Фонд оценочных средств к рабочей программе разработан на основе требований федерального государственного образовательного стандарта среднего общего образования, федеральной образовательной программы среднего общего образования, ФГОС СПО с учетом получаемой специальности 38.02.06 «Финансы» с учётом ПОП и утвержден на ученом совете Державинского лицея 17 марта 2025 г., протокол № 5.

1. ТРЕБОВАНИЯ К РЕЗУЛЬТАТАМ ОСВОЕНИЯ ДИСЦИПЛИНЫ

Общие компетенции	Планируемые результаты	
	Общие	**Дисциплинарные**
ОК 01. Выбирать способы решения задач профессиональной деятельности применительно к различным контекстам	готовность к активной деятельности технологической и социальной направленности, способность инициировать, планировать и самостоятельно выполнять такую деятельность; - интерес к различным сферам профессиональной деятельности, Овладение универсальными учебными познавательными действиями:	- владеть основными видами речевой деятельности в рамках следующего тематического содержания речи: Межличностные отношения в семье, с друзьями и знакомыми. Конфликтные ситуации, их предупреждение и разрешение. Внешность и характер человека и литературного персонажа. Повседневная жизнь. Здоровый образ жизни. Школьное образование. Выбор профессии. Альтернативы в продолжении образования. Роль иностранного языка в современном мире.
ОК 02. Использовать современные средства поиска, анализа и интерпретации информации, и информационные технологии для выполнения задач профессиональной деятельности	**В области ценности научного познания:** -сформированность мировоззрения, соответствующего современному уровню развития науки и общественной практики, основанного на диалоге культур, способствующего осознанию своего места в поликультурном мире; **Овладение универсальными учебными познавательными действиями:** - создавать тексты в различных форматах с учетом назначения информации и целевой аудитории, выбирая оптимальную форму представления и визуализации; - оценивать достоверность, легитимность информации, ее соответствие правовым	- владеть социокультурными знаниями и умениями: знать/понимать речевые различия в ситуациях официального и неофициального общения в рамках тематического содержания речи и использовать лексико-грамматические средства с учетом этих различий; знать/понимать и использовать в устной и письменной речи наиболее употребительную тематическую фоновую лексику и реалии страны/стран изучаемого языка; иметь базовые знания о социокультурном портрете и культурном наследии родной страны и страны/стран изучаемого языка; представлять родную страну и ее культуру на иностранном языке; проявлять уважение к иной культуре; соблюдать нормы вежливости в межкультурном общении; - владеть компенсаторными умениями, позволяющими в случае сбоя коммуникации, а также в условиях дефицита языковых средств использовать различные приемы переработки информации: при говорении - переспрос; при говорении и письме - описание/перифраз/толкование; при чтении и аудировании - языковую и контекстуальную догадку; - уметь сравнивать, классифицировать,

	и морально-этическим нормам; - использовать средства информационных и коммуникационных технологий	систематизировать и обобщать по существенным признакам изученные языковые явления (лексические и грамматические);
ОК 04. Эффективно взаимодействовать и работать в коллективе и команде	-овладение навыками учебно-исследовательской, проектной и социальной деятельности; **Овладение универсальными коммуникативными действиями:** б) совместная деятельность: - понимать и использовать преимущества командной и индивидуальной работы; - принимать цели совместной деятельности, организовывать и координировать действия по ее достижению - координировать и выполнять работу в условиях реального, виртуального и комбинированного взаимодействия; - осуществлять позитивное стратегическое поведение в различных ситуациях, проявлять творчество и воображение, быть инициативным. **Овладение универсальными регулятивными действиями:** г) принятие себя и других людей: - развивать способность понимать мир с позиции другого человека.	повествование/сообщение с изложением своего мнения и краткой аргументацией объемом 14-15 фраз в рамках отобранного тематического содержания речи; передавать основное содержание прочитанного/прослушанного текста с выражением своего отношения; устно представлять в объеме 14-15 фраз результаты выполненной проектной работы; -иметь опыт практической деятельности в повседневной жизни: участвовать в учебно-исследовательской, проектной деятельности предметного и межпредметного характера с использованием материалов на изучаемом иностранном языке и применением информационно-коммуникационных технологий;
ОК 09. Пользоваться профессиональной документацией на государственном и иностранном языках	наличие мотивации к обучению и личностному развитию; **В области ценности научного познания:**	- владеть навыками распознавания и употребления в устной и письменной речи не менее 1500 лексических единиц (слов, словосочетаний, речевых клише), включая 1350 лексических единиц, освоенных на уровне основного общего образования;

	-сформированность мировоззрения, соответствующего современному уровню развития науки. -совершенствование языковой и читательской культуры как средства взаимодействия между людьми и познания мира;	навыками употребления родственных слов, образованных с помощью аффиксации, словосложения, конверсии; - иметь опыт практической деятельности в повседневной жизни: участвовать в учебно-исследовательской, проектной деятельности предметного и межпредметного характера с использованием материалов на изучаемом иностранном языке и применением информационно-коммуникационных технологий/
ПК 1.4. Составлять плановые документы государственных и муниципальных учреждений и обоснования к ним	- составления бюджетной сметы казенного учреждения и обоснований к ней; составления плана финансово-хозяйственной деятельности бюджетных и автономных учреждений и обоснования плановых значений по поступлениям и выплатам; - составления тарификационного списка тарифицируемого персонала и выполнения расчетов плановых размеров заработной платы нетарифицируемого персонала государственных и муниципальных учреждений - использование действующих нормативных правовых актов, регулирующих порядок планирования и финансирования деятельности государственных и муниципальных учреждений, в своей профессиональной деятельности; выполнение расчетов плановых показателей по поступлениям и выплатам государственных и	- знать действующие нормативные правовые акты, регулирующие порядок планирования и финансирования деятельности государственных и муниципальных учреждений; - знать типы государственных и муниципальных учреждений и порядок их деятельности; методику расчета основных показателей деятельности государственных и муниципальных учреждений; -знать порядок составления, утверждения и ведения бюджетных смет казенных учреждений; порядок составления, утверждения и ведения плана финансово-хозяйственной деятельности бюджетных и автономных учреждений

	муниципальных учреждений; составлять обоснования расходов казенных учреждений; выполнять расчеты плановых размеров заработной платы работников государственных и муниципальных учреждений	

1. **ТРЕБОВАНИЯ К УРОВНЮ ОСВОЕНИЯ СОДЕРЖАНИЯ ДИСЦИПЛИНЫ И ПОКАЗАТЕЛЯМ ОЦЕНКИ УРОВНЯ ОСВОЕНИЯ И ОСВОЕННЫХ КОМПЕТЕНЦИЙ**

Общая/профессиональная компетенция	**Раздел/Тема**	**Вид оценочных мероприятий**
ОК 01. Выбирать способы решения задач профессиональной деятельности применительно к различным контекстам ОК 02. Использовать современные средства поиска, анализа и интерпретации информации, и информационные технологии для выполнения задач профессиональной деятельности ОК 04. Эффективно взаимодействовать и работать в коллективе и команде	Р 1 Тема 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8	Тесты Устный опрос. Выполнение заданий дифференцированного зачета
ОК 01. Выбирать способы решения задач профессиональной деятельности применительно к различным контекстам ОК 02. Использовать современные средства поиска, анализа и интерпретации информации, и информационные технологии для выполнения задач профессиональной деятельности ОК 04. Эффективно взаимодействовать и работать в коллективе и команде ОК 09. Пользоваться профессиональной документацией на государственном и иностранном языках	Р 2 Тема 2.1, 2.2, 2.3, 2.4 - п-о/с[1]	Тесты Выполнение заданий дифференцированного зачета
ПК 1.4. Составлять плановые документы государственных и муниципальных учреждений и обоснования к ним	Р 2 Тема 2.1	Тесты Выполнение заданий дифференцированного зачета

3. КОМПЛЕКТ КОНТРОЛЬНО-ОЦЕНОЧНЫХ СРЕДСТВ

Шкала оценивания
Критерии оценивания тестов

Каждый правильный ответ в тесте приравнивается к одному баллу, если не указана иная шкала. Баллы суммируются и вычисляется процентное соотношение количества правильных ответов. Далее процентное соотношение переводится в балл количественной оценки. Таблица перевода количества правильных ответов в тестировании в баллы

< 40%	0 баллов
40-45%	1 балл
46-51%	2 балла
52-57%	3 балла
58-63%	4 балла
64-69%	5 баллов
70-75%	6 баллов
76-81%	7 баллов
82-87%	8 баллов
88-93%	9 баллов
94-100%	10 баллов

Тип оценочных мероприятий	**оценка**			
	отлично	**хорошо**	**удовлетворительно**	**неудовлетворительно**
Качество ответов на дифференцированном зачёте	1) ученик полно излагает изученный материал, дает правильное определение языковых понятий; 2) обнаруживает понимание материала, может обосновать свои суждения, применить знания на практике, привести	ученик дает ответ, удовлетворяющий тем же требованиям, что и для отметки «5», но допускает 1 - 2 ошибки, которые сам же исправляет, и 1 - 2 недочета в последовательности и языковом оформлении	ученик обнаруживает знание и понимание основных положений данной темы, но: 1) излагает материал неполно и допускает неточности в определении понятий или формулировке правил;	ученик обнаруживает незнание большей части соответствующего раздела изучаемого материала, допускает ошибки в формулировке определений и правил, искажающие их смысл, беспорядочно и неуверенно

	необходимые примеры не только из учебника, но и самостоятельно составленные; 3) излагает материал последовательно и правильно с точки зрения норм литературного языка.	излагаемого материала	2) не умеет достаточно глубоко и доказательно обосновать свои суждения и привести свои примеры; 3) излагает материал непоследовательно и допускает ошибки в языковом оформлении излагаемого материала	излагает материал. Оценка «2» отмечает такие недостатки в подготовке ученика, которые являются серьезным препятствием к успешному овладению последующим материалом
Устный опрос	полно излагает изученный материал, даёт правильное определенное понятий; обнаруживает понимание материала, может обосновать свои суждения, применить знания на практике, привести необходимые примеры не только по учебнику, но и самостоятельно составленные; излагает материал последовательно и правильно с точки зрения норм литературного языка	даёт ответ, удовлетворяющий тем же требованиям, что и для оценки «отлично», но допускает 1-2 ошибки, которые сам же исправляет, и 1-2 недочёта в последовательности и языковом оформлении излагаемого	излагает материал неполно и допускает неточности в определении понятий или формулировке теорий; не умеет достаточно глубоко и доказательно обосновать свои суждения и привести свои примеры; излагает материал непоследовательно и допускает ошибки в языковом оформлении излагаемого	обнаруживает незнание большей части соответствующего раздела изучаемого материала, допускает ошибки в формулировке определений и теорий, искажающие их смысл, беспорядочно и неуверенно излагает материал

4. Комплект материалов для оценки сформированности умений и знаний в ходе освоения учебной дисциплины

4.1. Комплект материалов для проведения устного опроса

1. Приветствие, прощание. Представление себя и других людей в официальной и неофициальной обстановке.
2. Отношения поколений в семье.
3. Описание внешности и характера человека
4. Рабочий день.
5. Досуг. Хобби.
6. Активный и пассивный отдых
7. Особенности проживания в городе. Инфраструктура. Как спросить и указать дорогу.
8. Описание здания, интерьера. Описание колледжа (здание, обстановка, условия жизни, техника, оборудование). Описание кабинета иностранного языка
9. Виды магазинов. Ассортимент товаров.
10. Совершение покупок в продуктовом магазине
11. Совершение покупок в магазине одежды/обуви
12. 1 Физическая культура и спорт. Здоровый образ жизни
13. Еда полезная и вредная.
14. Почему и как люди путешествуют
15. Путешествие на поезде, самолете
16. Великобритания (географическое положение, климат, население; национальные символы; политическое и экономическое устройство, традиции).
17. США (географическое положение, климат, население; национальные символы, политическое и экономическое устройство, традиции.
18. Великобритания и США (крупные города, достопримечательности)
19. Россия. Географическое положение, климат, население.
20. Национальные символы. Политическое и экономическое устройство.
21. Москва – столица России. Достопримечательности Москвы
22. Традиции народов России
23. Основные понятия вашей профессии. Особенности подготовки и по профессии/специальности.
24. Специфика работы и основные принципы деятельности по профессии/специальности
25. Экономические и социальные проблемы.
26. Экономика России
27. Работа государственных учреждений (по направлению).
28. Услуги. Документация
29. Машины и механизмы. Промышленное оборудование.
30. Работа на производстве.
31. Конкурсы профессионального мастерства WorldSkills
32. Достижения науки.
33. Современные информационные технологии. ИКТ в профессиональной деятельности
34. Известные ученые и их открытия в России.
35. Известные ученые и их открытия за рубежом

4.2. Комплект материалов для проведения тестирования

Входное тестирование

EnglishPlacementtest (EnglishUnlimited)
• Choosethebest answer for each question.
• Stop when the questions become too difficult.

• Spend no more than 40 minutes on the test.

1. Where ___ from? - I'm from Russia.

A you are B you C are you

2. We have ___ house in Moscow.

A any B a C an

3. I have two ___: a boy and a girl.

A sons B daughters C children

4. I work in a ___. I'm a doctor.

A hospital B hotel C supermarket

5. This is my brother. ___name's Paul.

A Her B His C He's

6. ___five people in my family.

A They are B There is C There are

7. I qet up ___7 o'clock in the morning.

A for B at C in

8. I like apples, but I ___ bananas.

A don't like B like C do like

9. Excuse me, ___speak French?

A do you B you do C you

10. How much are ___shoes?

A this B these C that

11. Where are my glasses? - They're ___the table.

A at B on C in

12. My sister ___ tennis very well.

A plays B play C playing

13. I usually go to work ___ train.

A on B with C by

14. I don't see my parents very often ___ they live in South Africa.

A so B but C because

15. Rosie stayed ___ home yesterday afternoon.

A in B at C to

16. Last night I ___ to the cinema.

A went B did go C was

17. The ___ is quite expensive but the food there is excellent.

A film B restaurant C book

18. Do you want to listen to music or ___ TV?

A see B look C watch

19. I was in Scotland. ___ were you at the weekend?

A When B Where C What

20. Yes, it was fun. ___ you have a good time at the party?

A Did B Were C Had

21. Are you ___ English teacher?

A Maria B Marias' C Maria's

22. Bob will meet ___ at the airport.

A us B we C our

23. I'm going to a concert tonight. ___ you like to come?

A Do B Are C Would

24. ___ use your dictionary? - Sure. Here you are.

A Could I B Could you C Do I

25. I like this apartment but the ___ is too expensive for me.

A money B rent C cost

26. Excuse me, how do I ___ to the bus station?

A come B get C arrive
27. Do you sell stamps? - Yes, we do. How ___ do you want?
A any B many C much
28. Sorry I'm so late. - That's ___.
A OK B great C right
29. I'd like ___ milk in my coffee, please.
A some B any C a
30. ___ a bus stop near my flat.
A It's B Here's C There's
31. Is this a good time to talk? - Sorry, no. I ___ dinner.
A cook B am cooking C cooking
32. I think cycling is more dangerous ___ driving.
A As B like C than
33. We ___ going to the theatre next Saturday.
A will B do C are
34. ___ meet for coffee some time soon.
A Let's B Do you C Shall they
35. Kamal has got a holiday home near ___ sea.
A a B the C some
36. If you've got a headache, you ___ go home.
A should B did C had
37. ___ ever been to New York?
A Have you B Are you C Did you
38. I only get about five hours' sleep a night. - That's not ___.
A enough B lot C too much
39. Did Amina finish the report? - No. She ___ it tomorrow.
A finishes B is going to finish C finished
40. Paula ___ loves working with children.
A very B really C much
41. Is Ottawa the capital of Canada? I think ___.
A is B yes C so D right
42. We never ___ a television when I was a child.
A have had B hadn't C had D didn't have
43. We paid the restaurant bill ___ credit card.
A to B with C on D by
44. The last time I ___ Joanna was in Paris.
A have seen B saw C see D was seeing
45. If you ___ money from a friend, you should always pay it back promptly.
A borrow B earn C spend D lend
46. Can I make myself a cup of coffee? - Of course. You ___ to ask.
A haven't B mustn't C needn't D don't have
47. I ___ a lot of sport in my free time.
A do B practise C make D exercise
48. ___ anywhere interesting recently?
A Do you go B Have you been C Are you going D Will you go
49. It's Walter's birthday on Friday. He ___ be 30, I think.
A should B can C will D shall
50. Learning the piano isn't as difficult ___ learning the violin.
A like B so C than D as
51. If the weather ___ bad tomorrow, we can go to a museum.
A will be B was C is D would be
52. About a billion cans of Coca-Cola ___ drunk around the world every day.

A is B are C was D were

53. My mum's not very well. – Oh, ___

A it doesn't matter B I do apologise C sorry to hear that D not bad, thanks.

54. Hans isn't here. He ___ to see his grandmother. He'll be back tomorrow.

A has gone B had been C has been D had gone

55. Would you mind changing my appointment? ___ time on Friday is fine.

A Next B All the C Every D Any

56. When I was a child, I ___ climb the wall and jump into our neighbours' garden.

A would B did C have D used

57. Have you finished ___ the wall yet?

A paint B to paint C painting D painted

58. Lena used to find work boring ___ she became a nurse.

A unless B until C if D since

59. Can you help me? I've tried ___ hotel in the city and can't find a room.

A many B any C every D all

60. If I ___ closer to my office, I could walk to work.

A lived B would live C had lived D live

61. I ___ outside the cinema when suddenly a police car arrived.

A stood B was standing C have stood D am standing

62. Shall we go to The Riceboat for dinner? - It ___ be fully booked. They're sometimes busy on Monday.

A will B may C can D must

63. We've ___ come back from a trip to India. It was amazing.

A already B yet C just D only

64. I've got to be at work in five minutes. - Don't worry, I ___ you a lift if you want.

A give B am giving C 'll give D 'm going to give

65. My doctor advised me ___ more exercise.

A take B taking C having taken D to take

66. I couldn't ___ up with the noise in the city, so we moved to the countryside.

A put B live C set D take

67. There's no name on this dictionary. - It ___ be mine then. Mine's got my name on the front.

A might not B mustn't C won't D can't

68. Julia ___ married since she was 20.

A is B was C has been D is being

69. Don't worry if I ___ late tonight. I'm going to the gym after work.

A am B will be C would be D was

70. I've got a terrible headache, and it won't go away. - Have you tried ___ some aspirin?

A to take B take C took D taking

71. Boxing is a sport ___ requires a lot of speed and fitness.

A it B that C what D where

72. Jon ___ working on this project for a couple of months so he hasn't made much progress yet.

A is only B has only been C was only D had only been

73. I was wondering ___ I could ask you some questions. - Sure, go ahead.

A what B if C that D how

74. What clothes should I pack for a trip to Boston? - Well, it depends ___ the time of year that you go.

A on B with C up D to

75. Do you ever ask your neighbours to do favours ___ you?

A for B to C with D about

76. Some married couples seem to get more ___ over time.

A alike B same C like D equal

77. I don't know how much this card costs. The price label's ___ off.

A gone B taken C done D come

78. I've finished this salad and I'm still hungry. I ___ ordered something more filling.

A must have B would have C should have ___D may have

79. Ben got the job because he ___ a very good impression at his interview.

A made B did C put D took

80. Salsa music always ___ me of my trip to Cuba.

A remembers B realises C recognizes D reminds

81. I ___to be picking Tom up at the station but I've lost my keys.

A am supposed B am requested C am intended D am obliged

82. How about going to Colours nightclub? - There's no ___ I'm going there. It's awful!

A hope B way C time D opportunity

83. By the age of 18, I ___ not to go to university.

A had decided B decided C have decided D was deciding

84. I'm afraid your car ___ repaired before next week.

A hasn't been B wasn't C wouldn't be D can't be

85. The amount of organically grown food on sale has ___ enormously in recent years.

A raised B lifted C increased D built

86. Can you believe it? A woman has been ___ for hacking into the computer of her online virtual husband.

A accused B suspended C arrested D suspected

87. You may borrow my laptop ___ you promise to look after it.

A unless B in case CAs long as D Although

88. It's a huge painting. It ___ taken ages to complete.

A must have B can't have C should have D won't have

89. Pierre tends to put ___ dealing with problems, rather than dealing with them immediately.

A down B off C over D away

90. If the taxi hadn't stopped for us, we ___ standing in the rain.

A were still B would still be C are still D will still be

91. My mother's Italian, so ___ the language has been quite easy for me.

A to learn B learn C having learned D learning

92. ___ I had the talent, I still wouldn't want to be a movie star.

A In case B Even if C Provided that D However much

93. The factory workers threatened ___ on strike if they didn't get a pay rise.

A going B to go C that they go D to have gone

94. I was about to go to sleep when it ___to me where the missing keys might be.

A remembered B happened C appeared D occurred

95. There's going to be a new department at work. They've asked me to ___ it up.

A take B set C put D bring

96. If the film is a ___success, the director will get most of the credit.

A big B high C large D good

97. By the end of today's seminar I will ___to each of you individually.

A speak B have spoken C be speaking D have been speaking

98. This is a photo of my little sister ___ ice cream on the beach.

A eat B eating C was eating D having eaten

99. Our students take their responsibilities very ___.

A considerably B thoroughly C seriously D strongly

100. Pia was ___ delighted with the birthday present.

A very B completely C fairly D absolutely

Ответы и интерпретация результатов

	Starter		Elementary		Pre-int		Imtermediate		
1	C	21	C	41	C	61	B	81	A
2	B	22	A	42	C	62	B	82	B
3	C	23	C	43	D	63	C	83	A
4	A	24	A	44	B	64	C	84	D
5	B	25	B	45	A	65	D	85	C
6	C	26	B	46	D	66	A	86	C
7	B	27	B	47	A	67	D	87	C
8	A	28	A	48	B	68	C	88	A
9	A	29	A	49	C	69	A	89	B
10	B	30	C	50	D	70	D	90	B
11	B	31	B	51	C	71	B	91	D
12	A	32	C	52	B	72	B	92	B
13	C	33	C	53	C	73	B	93	B
14	C	34	A	54	A	74	A	94	D
15	B	35	B	55	D	75	C	95	B
16	A	36	A	56	A	76	A	96	A
17	B	37	A	57	C	77	A	97	B
18	C	38	A	58	C	78	D	98	B
19	B	39	B	59	B	79	A	99	C
20	A	40	B	60	A	80	D	100	D

Тема 1.1.

Тест 1

Выберите правильный ответ.

1. Julie ……got a sister. A. haven't
   B. hasn't C isn't
2. Mum and dad …….happy.
   A. AmB. IsC.Are
3. …….Sarah a teacher?
   A. Am B. Are C. Is
4. Jane …… a doctor. She is a teacher.
   A. hasn't B. isn't C. can't
5. Peter ……..a pet.
   A. have got B. haven't got C. hasn't got
6. Paul…….my brother.
   A. isn't B. aren't C. am not
7. ……..she…….a blue dress?
   A. Have, got B. Has, got C. Haven't got
8. How old…….Ben?
   A. are B. am C. is
9. We ……..any homework today.
   A. aren't B. haven't got C. isn't
10. ……..Paul got a bicycle?
    A. Is B. Have C. Has
11. We……..teachers. We are students.
    A. isn't B. are C. aren't
12. He…….. a big family. His parents……musicians.

A. has got, are B. have got, are C. haven't got, is

Тема 1.3

Тест 2.

Подберите правильный вариант.

1.You…walkyourdoghere. It is a children's playground.
A. can B. need not C. cannot
2.You have been travelling all day. You…be very tired.
A. must B. can C. may
3.I…go to the hospital last week.
A. have to B. had to C. must
4.Bees…honey.
A. make B. makes C. are making
5.The water… . Can you turn it off?
A. boils B. boil C. is boiling
6.I was very thirsty. I…the water very quickly.
A. drink B. drank C. was drinking
7. Can I have ……..tea, please?
A. some B. any C. many
8. Are there…….. apples in the bowl?
A. some B. any C. much
9. There aren't ……..books on the shelf.
A. no B. any C. some
10. …….there a sofa in the living room?
A. AreB. DoC.Is

Тема 1.5

Тест3

Выберите правильный вариант.

1.Mycousin ……..inParis.
A. livesB. liveC.don'tlive
2. She…… TV every day.
A. watch B. is watches C. watches
3. The children ……like olives.
A. does B. don't C. doesn't
4. I……..a sandwich for lunch every day.
A eat B. doesn't eat C. eats
5. …….birds live in nests?
A. Do B. Does C. Doesn't
6. I hate tea. I…….drink it.
A. always B. sometimes C. never
7. …….Kate play tennis?
A. Do B. Does C. Don't
8. We visit him once a week. We ……visit him.
A. always B. often C. never
9. Sam……..play computer games on Saturdays.
A. do B. don't C. doesn't
10. Lisa……. To the beach every summer.
A. don't go B. goes C. goes
11. Mary…… to school every day.
A. don't walk B. walk C. walks
12. Mrs. Johnson loves coffee. She……..drinks it.
A. sometimes B. always C. never.

13. …….you…… broccoli?
A. Does, eat B. Do, eat C. Do, eats
14. I……drink tea but not often.
A. never B. sometimes C. always
15. He…….have an eraser in his pencil case.
A. doesn't B. don't C.isn't

Тема 1.6

Tecm4

1.Maths is my…… favourite subject of all.
A. Little B. less C. least
2.Jane's dress is……than Emma's.
A. cheap B. cheaper C. cheapest
3.She is shorter…….me.
A. than B. as C. the shortest
4.Mt. Everest is the……mountain of all.
A. higher B. highest C. most high
5. Can you jump…….. than this?
A. highest B. high C. higher
6. Tom is……..than Mark.
A. funny B. funniest C. funnier
7. Victoria is…….. beautiful as Emily.
A. as B. than C. of
8. The Petersons are the……family in town.
A. richer B. richest C. rich
9. Sue's desk is…….than James'.
A. tidier B. tidiest C. tidy
10. Are you……..child in your family?
A. the older B. oldest C. the oldest

Тема 2.1

Tecm 5

Выберите нужный вариант.

1. Two .....ago, Rome ruled the Mediterranean.
A years B centuries C millennia
2. Meat and vegetables are..... into pieces using different methods.
A made B cut C formed
3. Sunday shopping has become very …. .
A numerous B normal C popular
4. Peter is very ...., so if he says he will help you, he will.
A bossy B boastful C reliable
5. If I had ..... more in class, I'd have got better marks in the test.
A tried B did C concentrated
6. It's bad for your eyes to .... at a computer screen all day.
A stare B watch C browse
7. We're all looking ….. to seeing you again soon.
A ahead B around C forward
8. The doctor told him to give ….. smoking.
A in B away C up
9. He went to the airport to see them ..... .
A of B off C out
10. My new car has broken … .
A up B down C on

Примеры разных типов практических работ (текущий контроль)

Тема 1.1. Задание 1. Поставьте слова в правильном порядке и образуйте предложения.

1. Mary/ students/ and/ are/ Anna?
2. cake/ you/ a/ can/ make?
3. hasn't / sisters/Tom/got/ three.
4. can't/ Philip / Alan/ swim/ and.
5. your / white/ got/ grandma/ has/ hair?
6. tall/ Tom/ quite/ is.

Задание 2. Заполнитепропускивпредложениинужнымиместоимениями: *my, him, your, us, his, them, hers, their*

1. Ben is tall. Look at……
2. We are policemen. Look at……!
3. Tony is happy. He is with……..friends.
4. The cats are eating …….food.
5. Hello, Sally. Where is……mum?
6. The children are dancing. Can you see…….?
7. Mum has got a new car. This car is……..
8. I'm Tom and this is……sister.

Задание 3. Выделитеправильныйвариант.

1.Claireis**our/ours**friend.
2. **Those/That** is your desk.
3. **These/This** are David's gloves.
4. This is **me/my** pencil.
5. That car is **my/mine**.
6. There is **somebody/anybody** in dentist's office.
7. He has got toothache and can't eat **nothing/ anything**.
8. It's boring. There is **something/nothing** to do.
9. Would you like **anything/something to** drink?
10. Can I have **something/ anything** to eat?

Тема 1.2

Задание 1. Выберите правильную форму глагола.

1.Economics (is/are) his favourite subject.
2.The trousers he bought for her (doesn't/don't) fit her.
3.The police (want/wants) to interview men about the robbery.
4.Physics (was/were) my best subject at school.
5.Can I borrow your scissors? Mine (isn't/aren't) sharp enough.
6.All of her belongings (was/were) in a suitcase.
7.Athletics (is/are) popular nowadays.
8.Aerobics (do/does) people a lot of good.
9.Chocolate (make/makes) you put on weight.
10.Most people (enjoy/enjoys) Easter.

Задание 2. **Поставьте глаголы в скобках в нужную форму.**

1.He……..basketball every day. (play)
2. Every year, she……on holiday to France. (go)
3. They……..a football match in the park now. (watch)
4. Mum……the washing up at the moment. (do)
5. What book……. (you /read) now?

6. Tom……..(read) a book about animals. He (like)……..it a lot.
7. Where……..(you go?)
8. Look! The girls…….(cross the road)
9. Be quiet. My dad …….(sleep)
10. On Fridays we usually……..(go) to the cinema.

Задание 3. **Вставьте подходящий предлог там, где это необходимо.**

1. listen…….music
2. play……musical instruments.
3. to be fond……music.
4. prefer……jazz.
5. wasborn……1891
6. enter……. TheConservatoire
7. play……..aconcert

Тема 1.3

Задание 1.**Составьте предложения.**

1.There/ meat/ any/ is?
2. Some/ oranges/are/in/bowl/the/there.
3. aren't/ flowers/any/there/vase/ in/ the.
4. butter/ fridge/ the/ in/ there/is/some.
5. there/ is/ sugar/in/bowl/the/any?
6. tomatoes/ aren't/ salad/there/any/in/this.
7. isn't/there/ milk/bottle/the/in/any.

Задание 2. Составьте специальный вопрос к предложению.

1. I am keen on visiting new countries. (What)
2. She works from 6 a.m. till 4 p.m. (How many hours)
3. She will meet me at the platform. (When)
4. I was not ready to go through the test. (Why)
5. Jack is a member of a school football team. (Who) 6.
6. My sister likes travelling by car. (How)
7. You can look for information on a timetable on the ground floor. (Where)
8. They visited all Europe countries last year. (When)

Тема 1.4

Задание 1.Выберите нужную форму глагола tobe и обведите его.

1.Coffee is/are made from coffee beans.
2. Cola is/ are drunk by millions of people.
3. Our flat is/are cleaned every week.
4. The red Square is/ are visited by many tourists every year.
5. Their cars are/is washed every week.
6. A short story competition are/is organized in our school every year.
7. Breakfast is/are served from 8 till 10 o'clock every morning.
8. The world Cup are/ is held every four years.

Задание 2. Преобразуйте слово в необходимую по смыслу часть речи.

1. He received an excellent _____. EDUCATE
2. Are you taking part in the school _____? PRRFORM
3. Child actors cannot usually have a normal _____. CHILD
4. The police found the information he gave them very _____. USE
5. I've made some very important _____ about my life. DECIDE
6. You are looking really _____ in that dress. GLAMOUR.
7. You can't hope to win the race without any _____. TRAIN

8. He has the best _____ of ancient Greek coins. COLLECT
9. He was feeling quite _____ about the past. SENTIMENT
10. The oil spill caused massive ____ in the area. POLLUTE

Тема 1.5

Задание 1. **Впишите в пропуск подходящий предлог: *in, at, on***

1.Kate's birthday is….. 4 o'clock…… Saturday.
2. Victory day is…….. May 9th.
3. They usually don't go out ……..Tuesdays.
4. He never wakes up late…. The morning.
5. My brother has computer class….. noon.
6. We always have a picnic……. The weekend.
7. I will pick you up…….. around 7 p.m.
8. My granny always has a nap…… the afternoon.
9. I always sleep……. Midnight.
10. The castle was destroyed ……. The 15th century.

Тема 1.6

Задание 1. **Подчеркните подходящий модальный глагол.**

1.**Can/Shall**Maryswim?
2. I **could/ can** read when I was 5 years old.
3. **Can/Must** I help you?
4**. Could/ Shall** you show me the way, please?
5. You **shall/should** get some rest.
6. You **must/mustn't** drink or eat in class.
7. Jenny **has to/ can** sing beautifully.
8. You **should/shall** see you doctor.
9. You **don't have to/ mustn't** cook dinner. I've already cooked.
10. Nurses **have to/ought to** wear a uniform at work.

Задание 2. Match the questions (1-12) with the answers (A-L)

1. What's the best way to get there?	A. No, you have to change in Singapore.
2. Howmuchisthat?	B. Two and a half hours.
3. Is it better to fly or go by train?	C. Probablybytaxi.
4. Where does the bus leave from?	D. It depends - flying's much faster.
5. Istheflightdirect?	E. Yes, sure.
6. What time do we get there?	F. No, it'sdirect.
7. Do I need to change?	G. £27.50.
8. Could you stop here, please?	H. About 50 miles.
9. Howfarisit?	I. The central bus station.
10. Is this the bus for London?	J. No, you want the blue one over there.
11. How long is the journey?	K. Justafter 11.00.
12. How often do the buses go to the city centre?	L. Every ten minutes or so.

Задание 3. Read the text and choose the correct answer.

Read the article and choose the correct option for questions below.

The famous Trans-Siberian railway line goes from Moscow to Vladivostok, but there's another railway line about 650 kilometres north of the Trans-Siberian. This is the Baikal-Amur Mainline (BAM). A special train, the *MatveiMudrov*medical train, travels along its 4,000 kilometres. There are usually between twelve and fifteen doctors on the train. The train stops for a day at places along the BAM. The people who live in small towns and villages come to the train for medical attention. There are no doctors or hospitals in their towns or villages. For these patients, their health centre is on the train.

The *MatveiMudrov*was named after a Russian doctor in the nineteenth century. Nowadays, the *MatveiMudrov*visits each town or village on the BAM twice a year. In the village of Khani (population 742), the patients include a man with two broken ankles and a teenage girl. She had appendicitis a month ago and she was lucky to travel to a town three hours away for an operation. The *MatveiMudrov*doesn't have any equipment to do operations. The doctors can diagnose their patients' medical problems and recommend treatment and medicines. The train has a laboratory for blood and urine tests and a number of medical testing machines. The patients like the doctors on the train. They say they are honest and good at their jobs.

Next stop is a town called Berkakit. About 4,000 people live here. There is a queue to see the doctors. Mikhail Zdanovich is waiting for his turn. He's 61 years old and he came to Berkakit in 1976. At the time, only about a hundred young people lived in Berkakit. It was a new town. Zdanovich met a woman who worked at the town bakery. They married and stayed in the town. When Zdanovich walks into the doctor's office she says 'Oh, Mikhail, I recognised your voice.' He has a problem in his shoulder. The doctor writes a letter to say that he can't work, he must have an operation. He leaves, happy, and then he returns a few minutes later. He brings freshly cooked pies and some goat's milk.

For the people who live in this remote part of Russia, the *MatveiMudrov*is more than a medical train. It's a social connection to the community of their country.

1 What is the BAM?
a) a part of the Trans-Siberian railway
b) a railway line that crosses part of Russia
c) a train for doctors to travel on
2 What main service does the MatveiMudrov train offer?
a) diagnosing people's health problems
b) doing operations in emergencies
c) visiting the doctors in small towns
3 Where does the MatveiMudrov train stop?
a) in the towns that have health centres
b) in the villages and towns along the BAM railway line
c) in villages with under 1,000 people
4 According to the article ...
a) the BAM is 650 kilometres long.
b) the BAM is 4,000 kilometres long.
c) the BAM only has one train service.
5 What happens when the MatveiMudrov train stops in a village?
a) People come to the train to see the doctors.
b) The doctors visit people at home.
c) The doctors visit the local health centre.
6 According to the article ...
a) Matvei Mudrov was the name of a doctor.
b) the BAM was built as a medical railway.

c) the train was the idea of a Russian doctor.
7 In Khani ...
a) a girl needs an operation.
b) one patient has broken bones.
c) there are two patients.
8 What's the patients' opinion of the train's doctors?
a) bad
b) not good or bad
c) good
9 In Berkakit ...
a) the doctor sees a patient she knows.
b) the doctor treats a man's shoulder.
c) the doctor visits the town bakery.
10 Mikhail Zdanovich ...
a) can go back to work after seeing the doctor.
b) isn't satisfied with the doctor's opinion.
c) offers food to the doctor after the visit.

Answer Key

1-b	6-a
2-a	7-b
3-b	8-c
4-b	9-a
5-a	10-c

Тема 1.7

Задание 1. Вставьте артикль *the, a/an*там, где это необходимо.

1.They've got……black dog.
2. This is……..umbrella.
3. Is…….Statue of Liberty in New York?
4. ……..Linda is a nurse.
5. My uncle is……astronaut.
6. Rosa is from……..Spain.
7. ……Smiths are from New York.
8. Look at……white cat!
9. I've got……two brothers.
10. ____President of ____America lives in ____New York.
11. ____Mississippi is ____longest river in ____South America.
12. This is ____cat. ____ cat is black.
13. I live in ____beautiful country.
14. ____Moon goes around ____Earth.
15. Are……Pyramids in Egypt?
16. My mum is……..artist.
17. The children are in……..garden.
18. I haven't got…….. umbrella. I need to buy one.
19. ……..apple in my bag is fresh.
20. Ben has got……..new digital camera.

Задание 2. Выберитеправильныйвариант.

1.There isn't much/many water in the jug.
2. There are much/a lot of strawberries in the basket.
3. There is a lot of/ many tea in my cup.
4. We need to buy a lot of/ many things at the supermarket.
5. We haven't got some/any sugar and there isn't many/much coffee in the jar.

6. There are some/any eggs in the fridge but there isn't much/many carrots.

Задание 3. Вставьте глаголы в PastPerfect.

1. I ... (to have) breakfast before I went to school.
2. He went to meet his friends after he ... (todo) hishomework.
3. By 8 o'clock the rain ... (to stop).
4. Alice was late because she ... (tomiss) thebus.
5. She went to the post-office after she ... (towrite) theletter.
6. He ... (to work) at the factory before he entered the college.
7. He got a bad mark for his test because he ... (to make) a lot of mistakes in it.
8. I went to bed after I ... (to finish) reading the book.
9. The child ... (to fall) asleep before the parents came home.
10. They ... (to marry) before they bought this house.

Задание 4. Readthetextsandguesswhatplaceofinterestitis.

1) This building was built in the 18th century. It is open to visitors several days a week. The changing of the Guard is a very interesting ceremony to watch. Now it is the home of the Queen.
2) This building is a very interesting place in the capital of the UK. It was a fortress, a royal palace and later a prison. Now it is a museum. There are a lot of interesting collections in it.
3) This building stands on the river Thames. The official name of it is the Palace of Westminster. It is the place of the British Parliament. Its members make laws there. The famous clock Big Ben stands near them.
4) This is the symbol of the capital. It is a famous clock. It was renamed the Elizabeth Tower in 2012 in honour of the Queen's Diamond Jubilee.
5) This building is the greatest work of the architect Sir Christopher Wren. It is a famous church. It is very beautiful. It was built in 1708.
6). It is the main square of London. There is a column to Admiral Nelson in the centre of it. A lot of tourists come here every day.

ANSWER KEY

1. Buckingham Palace; 2. The Tower; 3. The Houses of Parliament; 4. Big Ben; 5. St. Paul's Cathedral; 6. Trafalgar Square

Тема 1.8.

Задание 1. Преобразуйтесловавнужнуючастьречи.

1. A lot of people buy a newspaper to read about their ____ sport. FAVOUR
2. Young people like to listen to ___ news nowadays. POLITICS
3. Some people are interested in reading about ____ lives of stars. PERSON
4. He drove fast cars and liked ___ driving. DANGER
5. This advice is very ___. USE
6. I'm not sure she has a ___ character. STRENGTH
7. Nowadays young people like films with plenty of ___. ACT
8. They've made an amazing archaeological ___ in the Lebanon. DISCOVER
9. The children went to bed early but they were too ___ to sleep. EXCITE
10. We saw a wonderful ___ of the ballet Swan Lake. PERFORM

Задание 2. Вставьте глагол в нужной форме.

1.When I am tired, I enjoy …….. television. It's relaxing. (watch)
2.It was a nice day, so we decided…….. for a walk. (go)
3.It's a nice day. Does anyone fancy …… for a walk? (go)
4.I am not in a hurry. I don't mind …….. (wait).
5.I wish that dog would stop …… It's driving me mad. (bark)
6.We were hungry, so I suggested …….. dinner early. (have)
7.I am still looking for a job but I hope……. something soon. (find)
8.Could you please stop……. so much noise? (make)

9.I enjoy…….. to music. (listen)
10.Have you finished…….. your hair yet? (wash)
11.Sarah gave up …… to find a job in this country and decided to go abroad. (try)
12.I've never been to London but I'd like ……. there. (go)

Тема 2.1

Задание 1. Употребите глаголы в скобках в Past Simple.

1. The film (finish) at 8.30.
2. We (have) dinner at 9 o`clock.
3. The friends (go) to school last week.
4. I (meet) her yesterday.
5. My friend (visit) me yesterday.
6. They (fly) to Moscow last Sunday.
7. I (see) this film last year.
8. The child (drink) milk yesterday afternoon.

Задание 2. Прочитайте текст. Определите, какие из приведённых утверждений **A7–A14** соответствуют содержанию текста (1–**True**), какие не соответствуют (2–**False**) и о чём в тексте не сказано, то есть на основания текста нельзя дать ни положительного, ни отрицательного ответа (3–**Notstated**).

Second Career

Jeff Statham: This is my car that I've had for years now, made in Canada. I worked in the automotive industry for about the last 12 or 13 years, a plant in Whitby. We produced the seats for the cars built here in Oshawa. Continuous layoffs - and eventually I got hit by them - and now I'm here. I'm currently in the Second Careers program here at Durham College. I'm in the law and security administration program and my ultimate goal is to become a police officer. It's been great. I love the program.

Ted Dionne*(Instructor, Durham College)***:** It gives someone like Jeff an opportunity to do something that he may have wanted to do. He probably had it in the back of his mind that he wanted to do something different visualizing what you want to do in the future …

Jeff Statham: I've wanted to go back to school for years but with shifts it's hard to do. Money is not always there to do it so this Second Careers covers my schooling and it's a perfect opportunity for me.

Jeanette Barrett*(Second Career rep)***:** The Second Career provides financial support to go back to school to do up to a 2-year program. Our Second Career advisor keeps in touch with them.

Jeff Statham: I've never really had report cards at work worthy of putting on the fridge, but at the end of my first semester I ended up on the dean's list, so now my mother finally has a report card on her fridge.

John Milloy*(Minister of Training, Colleges & Universities)***:** For workers like Jeff, Second Career is ideal. We have a network of service providers throughout the province called Employment Ontario and they serve as an entry point for anyone who is looking for a job in the province. We work with them to find the best course of action.

Jeff Statham: We have two kids at home that we have to make sure get their homework done, so I'll make sure I'll get my homework done as well. Just being in school now I feel a hundred times better, so I'm really looking forward to whatever the future holds.

A 7 Jeff Statham has lost his job in the car industry.
1) True 2) False 3) Not stated

A 8 Jeff Statham has been studying to get a new profession.
1) True 2) False 3) Not stated

A 9 Jeff Statham finds the Second Career program difficult to cope with.
1) True 2) False 3) Not stated

A 10 The Second Career program gives a chance to take up a profession of a dream.
1) True 2) False 3) Not stated
A 11 Jeff Statham wanted to work at school.
1) True 2) False 3) Not stated
A 12 Jeff Statham can only cover the schooling program in the Second Career.
1) True 2) False 3) Not stated
A 13 One should have a financial support from his company to do in the Second Career.
1) True 2) False 3) Not stated
A 14 Jeff Statham has turned out to be an A student.
1) True 2) False 3) Not stated
KEYS: **A7** – 1; **A8** – 1; **A9** – 3; **A10** – 1; **A11** – 2; **A12** – 2; **A13** – 2; **A14** – 3.

Тема 2.2
Задание 1. Выберитеправильнуюформуглагола
1. Jack's parents allow him not (stay) out late.
2. Her mother never allowed him (smoke).
3. Tom asked Alice (help) him.
4. These clothes (make) me feel uncomfortable.
5. He said that he (get up) at 7 o'clock every day.
6. Mother said that she (work) at 2 o'clock yesterday.
7. My sister said that she (finish) her work by 5 o'clock tomorrow.
8. They said that they (sign) the documents tomorrow.
9. My father said that he (wait for) us since 5 o'clock.
10. He said that he (have) 5 lessons yesterday.

Задание 2. Выберите правильный вариант и подчеркните.
1.The Smith **have/has** bought a new house.
2. Lisa has **send/sent** an email to her cousin.
3. Eric **hasn't/ haven't** brushed his hair yet.
4. I'm thirsty. I want **nothing/something** to drink.
5. Look! There is **something/nothing** in the bag. It is empty.
6. The house is empty. There is **no one/ someone** here.
7. I'm hungry but there isn't **nothing/anything** to eat.
8. I don't want to go **somewhere/anywhere.**

Комплект материалов для проведения устного опроса

Тема1.1 In your monologue rely on the key questions.
1.Who is he/she?
2. How old is he / she?
3. What does he/ she do?
4. How does he/she look like?
5. What kind of person is he/she?
6. What is he/she interested in?

Тема 1.2 Make up a dialogue. Ask and answer 7-8 questions to learn about your partner: his hobbies, interests, skills.
Sample questions.
1. Do youlikemusic?
2. Canyoucook?
3. Have you ever thought about becoming a(n)… (cook/ engineer/ photographer, etc.)?
4. Do you like working with computers?

5. Which countries did you visit?
6. How often do you do voluntary work?
7. What transport can you drive?

Тема 1.4 Make up a dialogue. You are a customer (Student A) and a shop assistant (Student B). You are in a clothes shop.

Step 1.

Read the plan and write what you can ask and say.

- greettheshopassistant
- ask for a pair of jeans.
- youlikeblack
- if there aren't any black, ask for a pair of blue jeans.
- youaresize 40
- agree to have a look at the blue jeans.
- ask if you can try them on.
- askabouttheprice
- buythejeans
- thank the shop assistant for help
- saygood-bye

Card 2.

Student B- You are the shop assistant.

Step 1. Read the plan and write what you can ask and say.

- start a talk,
- greet the customer and ask if you can help him/her
- ask what colour the customer wants
- you have only blue and grey jeans in a shop
- offer him/ her blue or grey ones
- askabouthis/hersize
- say if he/she can try them on
- sayhowmuchtheycost
- thank a customer,
- saygoodbye.

Step 2. Playyourroles.

Sample answer.

(C-customer, SA-shop assistant)

SA: Good morning/ hello, can I help you?
C: Yes, please. I want a pair of jeans. I like black.
SA: I'm sorry. We don't have black jeans. We have blue or grey jeans.
C: Blue please.
SA: What size do you wear?/What size?
C: 40, please
SA: Here you are.
C: Can I try them on?
SA: Yes, of course.
C: How much do they cost?/How much are they?
SA: 1500 roubles, please.
C: Here you are.
SA: Thank you.
C: Thank you very much for help. Good bye.
SA: Good bye.

Тема 1.5Make up a dialogue. You are a patient (Student A) and a doctor (Student B). You are in a medical centre.

Step 1.

Read the plan and write what you can ask and say.

- greetthedoctor
- tell about your problem.
- explain what you feel
- thank the doctor for help
- saygood-bye

Card 2.

Student B- You are the doctor.

Step 1. Read the plan and write what you can ask and say.

- start a talk,
- greet the patient
- ask what the problem is
- offer him/ her to take some medicine
- saygoodbye.

Step 2. Playyourroles.

Sample answer.

D: Hello, Mr. Hall. Come in and take a seat.
P: OK. Thank you.
D: Now, what seems to be the problem?
P: Well, it's my shoulder. I got a **mosquito bite** a few days ago and now it's really **swollen**, **itchy** and **painful.**
D: OK. Let's take a look. Yes, it's very red. I'm afraid it's **infected.**
P: Oh, no! What should I do?
D: You should put some **antibiotic** cream on it three times a day. I'll write you a **prescription.**
P: Thank you. Should I come back and see you again?
D: Only if it gets worse.
P: OK. Thanks again.
D: You are welcome.

Тема 1.8Answer the following questions about the geographical position of Russia, its nature and climate.

1. Whereis Russiasituated?
2. How large is Russia compared to other countries?
3. What countries does it border on?
4. What are Russia's main regions?
5. What seas and oceans is Russia washed by?
6. What are the most important rivers in Russia?
7. What is the deepest lake in Russia?
8. What types of climates are there on the territory of Russia? Which is the prevailing one?
9. Is Russia rich in natural resources?

ANSWER KEY

1. Russia is situated in the eastern part of Europe and the northern part of Asia.
2. It covers almost twice the territory of either the United States or China.
3. Russia borders on 12 countries on land. In the south Russia borders on China, Mongolia, Korea, Kazakhstan, Georgia and Azerbaijan. In the west it borders on Norway, Finland, the

Baltic States, Belorussia, and the Ukraine. It alsohas a seaborderwiththe USA.

4. The main areas of Russia are the European part, Siberia and the Far East. The UralMountainsseparateEuropefromAsia.

5. Russia is washed by 12 seas and 2 oceans. Russia is connected with the Atlantic Ocean through the Baltic Sea in the west and the Black Sea in the south. The Arctic Ocean and its seas including the White, Barents, Kara, Laptev, and East-Siberian Seas wash Russia in the north. The Pacific Ocean and its seas the Bering, Okhotsk and Japanese Seas wash Russia in the east.

6. Russia's greatest rivers are the Don and the Volga in its European part, and the Ob and the Yenisey in West Siberia. The largest river in Asian part of Russia is the Lena. The Volga flows into the Caspian Sea. The main Siberian rivers, the Ob, the Yenisei and the Lena, flow from south to north. The Ob is the longest river in Russia, but the Volga is the most important one. Many Russian towns are located on the Volga River: Vladimir, Tver, Yaroslavl, Kazan, and Nizhny Novgorod. Altogether there are over two million rivers in our country.

7. Lake Baikal is the largest freshwater lake in the world, one of the Seven Natural Wonders of the World, the pearl of Siberia. It's 636 kilometers long and 80 kilometers wide and is surrounded by forests and mountain peaks; the waters of the lake are transparent to a depth of 40 metres in summer. The lake has more than 2000 rare plants and animals – bears, elk, lynx, sables, freshwater seal, trout, salmon and sturgeon.

8. The climate of Russia differs from one part to another, fromarctic in the north to subtropical in the south. But the prevailing one is temperate. Winters are cold and windy with a lot of snow. Summersarehotanddry.

9. Russia is rich in mineral resources such as coal, oil, natural gas, iron ore, copper, zinc and others. Natural resources determine the development of the Russian economy.

Тема 2.3 Speak about modern technologies and devices

You need to name 4-5 advantagesanddisadvantagesin using modern technologies for your studying.

Sample answer (5 advantages)

I can find a lot of information in the Internet.
I can use online-dictionaries. They help me with my homework.
I can use my computer to make presentations.
We can use our group chat in Telegram/WhatsApp.
We can stay at home and we can have some online lessons.

(5 disadvantages)

It is difficult to find important information in the Internet.
The internet it too slow and I spend a lot of time on my homework.
Computers are expensive and they often work slow.
We have a lot of messages in our Telegram/WhatsApp chat.
We cannot have online lessons; they are very long.

Тема 2.4. Tell about a famous person.

Use the information below:

- what his/her name is/was
- where he/she is/was from
- what he/she is famous for
- why you think he/she is an interesting person

Sample answer

Jamie Oliver is the most famous chef in the world. He is from Great Britain. He has a lot of restaurants. He writes books, takes part in TV programs and TV shows. He cooks simple food and teaches people how to cook simple dishes at home.

I think he is a very interesting person; I often use his recipes when I want to cook something tasty at home.

4.3. ПРОМЕЖУТОЧНАЯ АТТЕСТАЦИЯ

Вопросы для дифференцированного зачета.

1. Tellaboutyourfamily. Describe the appearance of one of the family members.
2. How do you usually spend your free time? What are you keen on?

3.Where do you live? Describe your home: How many rooms are there? What is your favourite one? What is there in your room?

4. What do you usually wear in winter? What clothes are the most comfortable for you?

5.What is your favourite sport? What sport would you like to try?

6. What is your favourite food? What do you prefer for breakfast/ lunch/ dinner?

7. What is your favourite transport? Why?

8. What is your favourite season? What activities can you do during this period of time?

9. Have you ever been abroad? What is the climate in England?

10.Tell about the most famous sights of England.

11. What profession is the most interesting for you? Is it important?

12. Speak about modern technologies. How often do you use them in your everyday life?

13. Speak about famous people of your country. Who do you think has made a great contribution to the culture or science of the country?